

ACCT 7210 Tax Research, Planning, and Business Decision Making Spring 2012

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Prerequisite Completion of Acct 3221 or equivalent.

Required Text Federal Tax Research, 9th, W.A. Raabe *et al.*, Southwestern.

Read: O.S. Kerr, How to Read A Legal Opinion, The Green Bag, Autumn, 2007,
<http://ssrn.com/abstract=1160925>

Required LSU Account LSU PAWS account. See <http://www.lsu.edu> and PAWS (lower left).

Suggested Supplement *The Complete Internal Revenue Code*

Other books you should have access to include an individual tax text and a corporate tax text.

Objectives

Primary:

- Provide you with some exposure to matters encountered in tax practice including ethics of tax professionals, the concept of fraud, and associated penalties.
- Develop and/or enhance your skills in identifying, formulating and solving tax questions.
- Familiarize you with tax research resources.
- Expand your communication skills to include communicating the results of tax research to a third party or a group. In a sense, this semester will be a public speaking course.

Secondary:

Provide an environment in which you can

- Learn to analyze facts, distinguish the relevant from irrelevant, recognize and state the issues, and reduce the rules of law to succinct statements.
- Develop reasoning skills through analyzing court decisions, planning skills through evaluating the tax implications of alternative plans, and synthesis skills through reconciling and/or distinguishing similar cases.
- Develop and enhance interpersonal skills by working in a team setting. This approach is consistent with the 1989 collaborative report released by the then Big 6 public accounting firms. One of the key points in the report relates to one's ability to work in groups: "Working effectively in groups with diverse

members to accomplish a task is essential. The practitioner must be able to influence others; organize and delegate tasks; motivate and develop other 2 people; and withstand and resolve conflict. These are the skills of a competent manager. Because public accountants advise clients on the operation of their businesses, they should possess the requisite management skills.”

Grading Points are allocated as follows:

Assignments			
Exams	2 @ 100 each points	200 points	35%
6 Small Cases	7 @ 20 points each	140 points	25%
Pop Quizzes	13@ 10 points each	130 points	23%
Slides & Presentation		50 points*	8.5%
Short story	Due 5/04/2012	50 points	8.5%
POINTS POSSIBLE		570 points	100%

*At the end of the semester, the class will rank the presentation skills of everyone. This ranking determines these 50 points.

Exams

Both the midterm and final may include essay questions and problems constructed from readings, exercises, and class discussions. Partial credit may be allowed. With essay questions, some points will be earned based on writing style.

Cases

This section of the course represents the core of this class. Each of the assignments will require 3-5 hours of research to complete. Though you must work independently (no collusion) on cases, encourage you to communicate with each other for research guidance and direction (collaboration is acceptable). Research cases will be graded based on thoroughness, soundness of analysis, conclusion and recommendations. I assume you will properly present the facts, state the issues and applicable law, and use proper format.

Team Presentations

For review purposes, each team (of 3) will make a presentation to the class providing an overview of one of several areas of taxation. The presentation should last from 30 minutes to 45 minutes. Consider using examples and class activities as part of the presentation.

Class Participation

Student involvement in the weekly discussions in class is crucial to learning in this course. Therefore, each week, you must come to class ready to discuss the material for that class (chapter, case, etc).

Tax Research Services

Electronic

All students in the course have access to three electronic tax research libraries: CCH Tax Research 3 Library, RIA Checkpoint Tax Research Service, and Lexis-Nexis Academic Universe. Though there is substantial overlap across these services, the first two provide useful and unique research tools, including complete versions of tax research services (commentary), Code, regulations, court cases, rulings, tax treaties, etc. The tax materials available on Lexis-Nexis Academic Universe are more limited. You may access CCH and RIA from anywhere you can access the Internet and use Netscape or Microsoft Explorer. Access to Lexis-Nexis Academic Universe is limited to the LSU Campus. CCH and RIA each require a USERID and PASSWORD (to be provided in class). Each program has extensive built in help information. I encourage you to get familiar with these programs early in the semester as it will be useful in this class and your other business and accounting courses. The third week of class, we meet with the business librarian who will provide a guided tour. In addition, many useful (and not so useful) sources of financial and tax information are on the internet. See list below

RIA Checkpoint Tax Research Service: <http://www.checkpoint.riag.com/>
CCH Tax Research Library: Service: <http://www.tax.cch.com/ipnetwork/>
LEXIS NEXIS Academic Universe:
<http://www.lib.lsu.edu/databases/descriptions/AcademicUniverse.html>
<http://web.lexis-nexis.com/universe>
BNA Tax Management: <http://web.bna.com/>

REMINDER: RIA, CCH, and LEXIS/NEXIS are generally available 24 hours a day, 7 days a week. Routine maintenance and updating is performed occasionally. If you cannot access one of the services

- Try a different UserID (RIA only).
- Re-connect to the internet and try again.
- Try again later, or
- Give up and use a paper service in the library.

Paper

BNA Tax Portfolios (Middleton and Law Library)

Other paper services (i.e., RIA)

Magazines and books (i.e., Journal of Taxation, Tax Adviser)

Tax Notes

Legal Periodicals (Law Library)

Citators

- Students select at least 3 student communicators who will provide suggestions and input (e.g., pace of course, unclear topics, etc) to the instructor each week.
- Below you see 6 lines. Add 5 lines to get 9.

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- Tax planning/ advising requires imagination.
- Use your imagination during this semester.
- To be a good tax accountant, you must be a good detective.
- Your instructor encourages questions and discussion from you.
- Taxation is extremely complex and difficult. **You will need to study!** Three hours for each hour in the classroom.
- Taxation is one of the most important courses you will take in college.
- You will use it the rest of your life, both personally and in business.
- Learn it now or learn it later on the job (as you make mistakes and possibly fired).
- **Please turn off cell phones. Do not have cell phones out during exam.**

Here is what I expect from students:

- You will treat everyone in the class, including the professor, with the respect due to all human beings.
- You will attend every class; give your full attention to the material, and conduct yourself in the appropriate manner.
- You will agree to do the work outlined in the syllabus on time.
- You will acknowledge that previous academic preparation (e.g., writing skills) will affect your performance in this course.
- You will acknowledge that your perception of effort, by itself is not enough to justify a distinguished grade.
- You will not plagiarize or otherwise steal the work of others.
- You will not make excuses for your failure to do what you ought.
- You will accept the consequences -- good and bad -- of your actions.

Dean Eli Jones Announcements:

1. E.J. Ourso College of Business Networking Reception
Wednesday, February 8, 2012 -- 6:00-8:00 pm, Lod Cook Alumni center
2. Career Expo: Business, Liberal Arts, & Graduate School Expo
Thursday, February 9, 2012--10:30am to 3:30pm, LSU Student Union

Schedule:

Class	Date	Topic	Textbook Chapter	Assignment Due
1	January 18	Introduction		
2	January 20	Introduction	1*	Short case 1
3	January 23	Methodology	2*	Short case 2
4	January 25	Constitutional	3*	Short case 3
5	January 27	Administrative	4*	Short case 4
6	January 30	Judicial	5*	Short case 5
7	February 1	Tax Services	6*	Short case 6
8	February 3	Examination		
9	February 6	Citators	7*	Short case 7
10	February 8	SALT	8	Group 1,2,3
11	February 10	International	9	Group 4,5,6
12	February 13	FAR	10	Group 7,8,9
13	February 15	Communication	11	Group 10,11,12
14	February 17	Working with IRS	12/13	TBA
15	February 18	(Saturday) Examination		

*Students will be assigned problems from the chapter to deliver to the class on that particular day.

Each student will prepare a short story of 15-25 pages to be submitted to the instructor by May 4, 2012, by e-mail (dcrumb1@lsu.edu) or by mail. Grades will be given during week of May 7-11, 2012.

You will receive two grades this semester: an official grade and the grade you really deserve. This second grade should help you obtain information about your work ethic and how successful you will be in life.

You must give me a self-addressed LSU envelope in which I will mail to you both grades (I will provide you the envelope). If I do not receive a self-addressed envelope, the grade you really deserve become your official grade.