

STUDENTS' OPINION OF STUDENT EVALUATION OF TEACHERS

Student evaluation of teaching [SETs] questionnaires are frequently used by college administrators to assess a faculty member's teaching effectiveness. Thus, this questionnaire will help determine some key student attitudes and beliefs about SETs.

Circle one.

1. Male;
 Female

2. Year in school:
 Freshman
 Sophomore
 Junior
 Senior
 Graduate

3. Expected grade: A; B; C; D; F.

4. Current overall grade point average (GPA)
 3.50 – 4.0
 3.00 – 3.49
 2.50 – 2.99
 Below

5. Race? White Black Asian Hispanic Other

6. Have you ever cheated on an exam? Yes No

7. Have you ever checked prior grade distributions of instructors?

 Yes No

8. Would you respond to teaching evaluations differently if they were not anonymous?

 Yes No

9. Have you consulted an online evaluation of an instructor?

 Yes No

10. Do you believe SET results make a difference?

 Yes No

11. Were you born in the United States?

Yes No

12. Have you ever taken a certain professor because he or she is easier than another professor?

Yes No

13. Please rate each of these factors on a five-point scale according to their importance in evaluating a professor.

- 1 = Not at all important
- 2 = Slightly important
- 3 = Moderately important
- 4 = Very important
- 5 = Extremely Important

- a. Teaching style....._____
- b. Attractive, good looking, "hot"....._____
- c. Instructor's grading policy....._____
- d. Enthusiasm....._____
- e. Course difficulty....._____
- f. Time of day when course is taught....._____
- g. Class size....._____
- h. Whether required or elective....._____
- i. Tough grading....._____
- j. Heavy class workload....._____
- k. Percentage of majors vs. non-majors....._____
- l. Higher the level of course....._____
- m. Instructor's preparation and organization....._____
- n. How nice instructor is....._____
- o. How much students learn....._____
- p. Instructor's availability....._____
- q. Giving students free time (e.g., walks from class)_____

- r. Fair grader....._____
- s. Gives same examination each semester....._____
- t. Gives parties (e.g., food, donuts, pizza)_____
- u. Allows students to determine grade, coverage, and difficulty....._____
- v. Grades on a curve....._____
- w. Presentation skills....._____
- x. Boring, dull....._____
- y. Tells you what is on the exam....._____
- z. Hard tests....._____

14. Please rate each of these factors on a five-point scale according to whether you would likely lower your evaluation of a professor.

- 1 = Not at all important
- 2 = Slightly important
- 3 = Moderately important
- 4 = Very important
- 5 = Extremely Important

- a. (Instructor) has not taught me enough to make a grade of at least my current GPA...._____
- b. Asks me embarrassing questions....._____
- c. Appears to be inexperienced....._____
- d. Is a decent teacher, but grades very hard....._____
- e. Requires a significant amount of homework....._____
- f. Gives pop quizzes (i.e., unannounced)....._____
- g. Introduces religion into the course....._____
- h. Introduces politics into the course....._____
- i. Uses handwritten overhead materials_____
- j. Calls on students randomly in class....._____
- k. Takes up and grades homework....._____
- l. He/she is an instructor or graduate assistant (i.e., not a professor)....._____
- m. Uses dry humor....._____
- n. Is white (i.e., ethnic majority)....._____
- o. Is male....._____
- p. Is non-white (i.e. minority or foreign)....._____

- q. Is female_____
- r. Uses overheads, not PowerPoint slides....._____
- s. Gives cumulative final exam....._____
- t. Tries to teach students to think....._____
- u. Does not use Semester Book and/or Blackboard....._____
- v. Writes everything on blackboard (in classroom)....._____
- w. Gives essay exams....._____
- x. Some inappropriate humor....._____
- y. Gives hard tests....._____
- z. Makes me feel stupid, insignificant....._____

Thank you very much for completing this questionnaire.