INSTRUCTOR: Barbara G. Danos, J.D.
OFFICE: 2152 CEBA
OFFICE HOURS: 2:00 – 3:00 M/W, 1:30 – 3:00 T/Th, and by appointment
TELEPHONE: 578-6254
E-MAIL: bdanos1@lsu.edu (Note: all communication with the professor must contain student’s name and section number.)
TIME OF CLASS: Section 2 – 3:00 M/W
Section 9 – 10:30 T/Th
Section 7 – 12:00 T/Th
Section 8 – 3:00 T/Th
LOCATION: Sec. 2, 2149 CEBA; Secs. 9 & 7, 2146 CEBA; Sec. 8, 2161 CEBA
COURSE WEB SITE: http://blackboard.lsu.edu/bin/common/course.pl?course_id=153_1

COURSE DESCRIPTION:
The business arena is fraught with legal issues and pitfalls. This course provides an introduction to legal principles and concepts, as well as legal reasoning and analysis necessary for working in the business arena.

COURSE GOAL:
This course will introduce students to the legal system and to the law in general. Important basic areas of public and private law will be explored including civil procedure, constitutional law, administrative law, torts, contracts, agency and products liability. In the process of coming to understand legal concepts and rules, discussing cases, and solving legal problems, students will develop and exercise critical thinking, analysis, and oral communication skills.

COURSE OBJECTIVES:
After successfully completing this course, students should be able to:
?? Demonstrate knowledge of legal concepts, principles and rules and the workings of the legal system.
?? Analyze factual situations objectively.

*SUBJECT TO CHANGE AT PROFESSOR'S DISCRETION*
Apply legal concepts, principles and rules to a variety of fact situations.
Recognize business situations that involve potential legal issues and problems.
Choose courses of action in their business dealings that will avoid or minimize legal problems.
Know when to seek legal counsel and how to employ it wisely and efficiently.

CONDUCT OF COURSE:
Class time will be a combination of lecture and discussion. The textbook offers a thorough, comprehensive treatment of the course subject matter. Class time will be used to explore that subject matter in a variety of ways in order to facilitate understanding and development of critical reasoning skills.

CLASS PREPARATION & PARTICIPATION:
Proper and adequate preparation is crucial to an optimum learning experience and success in the course. Reading and outlining each chapter prior to coverage in class is expected. Questions listed on “Study Questions” sheets for each chapter will be provided for assistance with class preparation. They should be answered in writing, i.e., typed, and brought to class in duplicate at the beginning of the class in which study of that chapter is begun. Textbooks should be brought to class for discussion purposes.

Cases appearing at the end of each chapter must be "briefed" in accordance with the format demonstrated at the end of Chapter 1. Students will present those cases in class as part of class discussion and will receive a grade therefor. Students will also write a reflective essay at the end of the semester. See attachment on written assignments.

CLASSROOM DECORUM:
An open, active-learning environment in which all can be free to express viewpoints must be preserved, therefore recording of lecture/class discussion is prohibited. Classroom behavior that interferes with either (a) the professor’s ability to conduct the class or (b) the ability of students to benefit from the instruction is not acceptable and will be treated accordingly. Such behavior may include routinely entering class late or departing early; use of beepers, cellular phones, or other electronic devices; repeatedly talking in class without being recognized; talking while others are speaking; or arguing in a way that is perceived as uncivil. In the event of an emergency situation in which a student needs to bring a beeper/cellular phone to class, prior notice and approval of the professor is required.

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ATTENDANCE:
Class attendance is expected unless excused by the professor. At the professor's discretion, perfect attendance and/or participation in class discussion may have a beneficial effect on students’ final grades. Attendance on exam/quiz days is required since no make-up exams or quizzes will be given.

ACADEMIC INTEGRITY:
University policy on academic dishonesty will be strictly enforced.

EVALUATION:
There will be Two examinations - an approximate midterm and a final. The exams will be objective in format - true/false and multiple choice. It is therefore essential that students have the appropriate Scantron answer form for each exam. The final exam will not be cumulative. Exams will cover all text material, lecture and discussion.

N.B.: NO MAKE-UP EXAMS WILL BE GIVEN.

The professor reserves the right to give unannounced quizzes during regular class periods, particularly as chapters are concluded.

Evaluation of written assignments will be in accordance with the criteria listed in the attachment on written assignments. Evaluation of participation in class discussion will be based upon the Professor’s experience of frequency and quality of a student’s contributions to discussions.

GRADE SCALE:
A = 90 - 100; B = 80 - 89; C = 70 - 79; D = 60 - 69; F = Below 60.

FINAL COURSE GRADE:
Final grades will be based on the average of two exams (25% each), case briefs/presentations (25%) and a fourth grade for reflective essay and in-class quizzes (25%).

NOTE: Additional points can be earned by perfect attendance (1); frequent, consistent, outstanding participation in class discussion (1); and completion of Study Questions (1 point for 10 chapters and 2 points for 14 chapters).

MATERIAL TO BE COVERED - TENTATIVE SEQUENCE:
FOR MIDTERM:

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<th>Week</th>
<th>Topics</th>
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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>Jan. 21</td>
<td>Ch. 1</td>
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<td>Jan. 28</td>
<td>Ch. 1 &amp; Ch. 3</td>
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<td>Feb. 4</td>
<td>Ch. 3</td>
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<td>Feb. 11</td>
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<td>Feb. 18</td>
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<td>Feb. 25</td>
<td>Ch. 3</td>
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<td>Mar. 4</td>
<td>Ch. 5 &amp; Ch. 7 (pp. 115-116 &amp; 121-124 &amp; case on handout)</td>
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<td>Mar. 11</td>
<td>Midterm &amp; Ch. 8</td>
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**FOR FINAL:**

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<th>Date</th>
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<tr>
<td>Mar. 18</td>
<td>Ch. 8</td>
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<td>Mar. 25</td>
<td>Ch. 8 &amp; Ch. 9</td>
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<td>Apr. 1</td>
<td>Spring Break</td>
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<td>Apr. 8</td>
<td>Ch. 10</td>
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<td>Apr. 15</td>
<td>Ch. 10 &amp; Ch. 11</td>
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<td>Apr. 22</td>
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<td>Apr. 29</td>
<td>Ch. 14 &amp; Ch. 15</td>
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<td>May 6</td>
<td>Ch. 24</td>
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Note: Class progress will depend upon student preparation for class. Progress may occur more slowly in the beginning of the semester and at a faster pace toward the end of the semester.

**FINAL EXAMS:**

Section 9 – Wednesday, May 15, 3:00 to 5:00 p.m.
Section 8 – Saturday, May 18, 7:30 to 9:30 a.m.
Section 7 – Tuesday, May 14, 12:30 to 2:30 p.m.
Section 2 – Tuesday, May 14, 5:30 to 7:30 p.m.
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